6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

The IQAC instructs the Head of Departments to prepare a departmental academic plan &teaching plan for the semester. As per the teaching plan various activities are conducted. Faculty members keep records of teaching and learning process in teaching diaries. Teaching diaries are assessed by the Principal at regular intervals. Recent method of teaching are reviewed regularly by IQAC as per the academic plan. Regular Meetings are conducted to take reviews regarding teaching. The IQAC takes reviews of the activities conducted as per the academic plan of the college. Each Faculty submits the syllabus completion reports through HODs to Principal at the end of semester. Continual exams are conducted regularly by each faculty as per the scheduled. All The faculty members are well verse with use of ICT in teaching learning. In the Teaching learning process LCD projectors, virtual classrooms, English language lab and interactive board are used. Various online modes are used in teaching learning.

The Continuous Evaluation Process (CEP) is conducted by the examination committee which works under IQAC. The schedule of the examinations is declared well in advance. The mentor mentee scheme and the remedial coaching takes initiative in identifying the progress of the students at the academic levels.

Learning outcomes: 1) Due to the above practice, the college results are better than the university results. 2) Some of the students are placed in various sectors whereas, majority are self employed. 3) This mechanism helps in the holistic development of the students.

Principal

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